

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: Instructional Approaches That Enhance School Programming

IDENTIFIER NUMBER: 2408028

MAXIMUM POINTS: 20

GENERAL OBJECTIVE:

This professional development is designed to provide participants with the knowledge of curriculum, assessment techniques, teaching strategies, instructional materials, professional development activities, and other issues related to the school.

SPECIFIC OBJECTIVE:

Within the duration of this program, participants will demonstrate an understanding of how to:

1. Organize and prioritize curriculum issues.
2. Identify background data on instructional materials including past practices and current methods.
3. Analyze recommendations from school staff regarding programming and or curriculum concerns.
4. Clarify the skills necessary to lead school Instructional Forums to make recommendations regarding curriculum concerns.
5. Organize and prioritize issues related to professional development activities.
6. Identify background data on current trends and practices on staff development activities.
7. Analyze recommendations from school staff regarding professional development activities.
8. Describe in writing, school wide “Best Practices.”
9. Promote networking and communication within the school to promote best practices and innovative ideas.
10. Disseminate information on highly effective practices in the areas of curriculum, instruction, and assessment.

RESEARCH BASE:

National Association of State Title I Directors (NASTID);

PROCEDURES:

During the delivery of this professional development program, participants will engage in some or all of the following:

- Be an active participant in professional development opportunities.
- Read research-based best practices from a variety of current academic journals and texts.
- Simulate modeled skills and practices.
- Engage in small-group directed discussions and activities.
- Record reflections verifying the use of innovative strategies and best practices.
- Discuss with principals and staff results of best practices and delivery models.

EVALUATION OF PARTICIPANTS:

Participants must demonstrate a mastery of the component's specific objectives as measured by assessments, or other valid measures.

FOLLOW-UP ACTIVITIES:

Participants will apply their learning by accomplishing at the following methods as determined by the professional developer:

1. Providing written reflections.
2. Providing notes of discussion with principal about best practices, mentoring, coaching, and/or collegial conversations.
3. Collaborating with team members at staff meeting about best practices learned during year.

COMPONENT EVALUATION:

Participants and instructors will assess the degree to which the activities addressed the specific objectives and will make recommendations for revisions through a component evaluation.